## Specialist Grading Criteria

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<th>Score</th>
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| 4     | Positive and productive participation.  
No reminders for appropriate behavior.  
Student exceeds performance expectations or receives extra credit when applicable.  
Student actively helps others.  
Student is prepared for class. Brings PE shoes, instrument, and books when applicable. |
| 3     | Seldom needs reminders for behavior.  
Student participates in all activities.  
Student meets weekly learning targets.  
Student is prepared for class. Brings PE shoes, instrument, and books when applicable |
| 2     | Averages one or two reminders for appropriate behavior per week.  
Student participates in most activities with encouragement.  
Student meets most learning target but struggles with some.  
Student is unprepared for class. Does not bring needed materials; PE shoes, instrument, or books. |
| 1     | Repeated reminders for appropriate behavior or removal from class.  
Student refuses to participate or is not present in class.  
Student disrupts the learning of others.  
Student does not meet the weekly learning targets.  
Student is seldom prepared for class. Does not bring materials; PE shoes, instrument, or books. |

### Music

Students have continued their work on keeping a steady beat and creating rhythms using barred eighth notes, quarter notes, and quarter rests. I introduced fruit language and how to count rhythm. We have been using “apple” for barred eighth notes and “pear” for the quarter. The students are starting to make connections with the syllables of the word to the number of sounds in the beat. We have continued using non-pitched instruments such as drums, rhythm sticks, thunder tubes and shakers, and have continued using the xylophones, metallophones, and glockenspiels to accompany songs we sing. We discussed vocal production and how our voices as well as instruments can move up and down in pitch. We discussed musical tempo (fast/slow) and dynamics (loud/soft). Other musical activities include counting songs, memory songs, and movement games. We spend time during each class meeting to work on echo clapping and pitch matching using the pitches of “Sol” and “Mi”. The students enjoy moving to music using a curriculum series called, “I Can Move.” They have worked on marching, hopping, crawling, skipping, and dancing.

### Health/Fitness

Students have continued to learn how daily exercise makes them healthy. They know the difference between moderate and vigorous activity. Students worked on following multiple directions and using equipment safely. Students can demonstrate the skills of chasing, fleeing, and dodging, to avoid or catch others. They have worked on being able to move in a combination from one movement to another e.g. (hopping, skipping, jumping, galloping, side slide, walking on a straight line, running or leaping.) Please encourage your child to get some exercise this summer.

### Library

- Kindergarten students are beginning to develop their computer skills using [World Book Online](http://worldbookonline.com) to find information on their own. Some are starting to read the captions for the pictures. This encyclopedia is available for home use for FREE.  
  User name: whiteriver  
  Password: student

- Students reviewed Caldecott Award winning books for best illustrations of children’s books.
- Call numbers, located on the spine of the book, were introduced to students.
- Students can distinguish the difference between Easy Fiction and Nonfiction books. There is a big interest in nonfiction books as students express interest in learning about real information.
- Reading during the summer fosters and maintains students’ reading skills. Please encourage your child to keep reading this summer. Don’t forget about visiting the Buckley Public Library.